

Thank you very much for agreeing to act as a judge at the Youth and Philanthropy Initiative (YPI) Final Showcase. We hope you enjoy watching the culmination of the hard work that students have put into the programme.

Your opinions and constructive feedback are much appreciated and will help the students refine their skills. In this pack you will find a brief description of YPI; some information about the judging process; and a copy of the judging sheet you will be asked to complete for each presentation.



Operational Manager and Principal Funder  
of YPI in Scotland

### With thanks to our Funding Partners



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## What is the Youth and Philanthropy Initiative (YPI)?

The Youth and Philanthropy Initiative (YPI) is a powerful active citizenship programme, empowering young people to make a difference in their communities while developing a range of skills.

YPI is the biggest independent initiative being delivered in Scottish education. Each school is responsible for directing a grant of £3000 to a local charity championed by its students through a unique programme of teamwork, research, and competition. YPI engages a full year group of students, developing skills and confidence through a contextualised learning experience. The programme raises awareness of social issues and local charities and is a vital means of devolved, locally driven grant-making. YPI is managed and principally funded by The Wood Foundation. A dedicated team works in partnership with all participating schools to fully realise the opportunity for their settings.



**280**

**schools delivering  
YPI**



**£6M**

**has been granted  
to charities across  
Scotland**



**310,000**

**students engaged in  
YPI**

## Outline of the process

One of the strongest attributes of YPI is the flexibility of the programme with respect to delivery timeline, participating year group and academic timetabling. With this in mind, we are not prescriptive in terms of how YPI aligns with the broader curriculum as this is very much dependent upon each school context.



## Your role as a judge

As a judge, you will be required to use the YPI Scotland Judging Sheet (on the next page) to assess how well teams presenting in a YPI Showcase event have met the specific criteria. Ultimately as a judging panel, you are required to choose a winning team that will be awarded the £3000 YPI grant.

### Aims of the YPI Showcase

- To provide students with the opportunity to demonstrate the knowledge and skills they have developed and to raise awareness of their chosen local charities.
- To give participating students experience of speaking at a high-profile event in front of a large number of people.
- To determine which team of students will be given the opportunity to grant £3000 to their chosen local charity.



On the next page, you will find the judging sheet. You will be given one sheet per finalist team, and this outlines the YPI judging criteria. All presenting students are aware of the criteria and have prepared their presentations accordingly. A member of The Wood Foundation team will be present to support and facilitate the judging process.

### Important information:

- You are not assessing which charity you believe could most benefit from the grant or which you think is most worthy – all charities are deserving. Your task, as a YPI judge, is to assess which group of students have put the best case forward for their chosen charity judging criteria.
- There are likely to be sensitive social issues addressed during the presentations. If you have any reservations or concerns, please feel free to inform a member of school staff or The Wood Foundation representative who can tell you which social issues and charities will be discussed at the Final.

### Here are some criteria to look out for:

- **Knowledge and Connection** – we are looking for students to have made a demonstrable connection with their chosen charity. We don't want YPI to be a classroom-based exercise.
  - Did the students meet with the charity or establish meaningful contact with them?
- **Passion** – YPI is an opportunity for students to advocate on behalf of something that they care about. We want to see this passion coming through!
  - Were the students able to put forward a convincing, compelling, passionate case for their chosen charity, while relating this to their chosen social issue?
- **Business Case** – By the end of each presentation you should be able to fully understand and appreciate the local impact that the grant will have.
  - Is it clear that the students understand where the money will go and who will benefit?
  - Did students quantify the impact and clearly explain the difference the grant will make?
- **Creativity** – YPI is an opportunity for students to improve their confidence, presentation, and team working skills. We want students to have explored engaging ways to get their message across.
  - Is it clear that the students have used their skills both as individuals and as a team to produce a creative and engaging presentation?

You will have the opportunity to ask clarifying questions after each presentation. This is an important opportunity to explore any aspects of the judging criteria that you remain uncertain about. For example, asking for more detail on how the students engaged with their charity, the business case, or how they have been impacted by taking part in YPI.

# YPI judging sheet

Charity name: \_\_\_\_\_ Social issue addressed: \_\_\_\_\_

To be eligible for a YPI grant, a charity must be OSCR-registered, positively impact the local community, and provide social services directly to people. Does the charity meet the YPI grant requirements?  Yes  No  Not clear

**Note:**

- Judges may ask clarifying questions after each presentation.
- To cover the criteria below, presentations will likely be between 6-10 minutes in length.
- All team members should be actively involved in the presentation in some way.
- Videos and other material used in presentations should be original creations by students. Limited use of professional and charity-produced media is permitted, but whether their use was effective will be at the discretion of the judging panel.

	Very Effective	Effective	Somewhat Effective	Not Effective	Not Present
<b>Knowledge and connection</b>					
Clear understanding and <b>knowledge of the social issue</b>					
Knowledge of chosen charity and services provided, including an explanation of the <b>positive outcomes</b> for the <b>local community</b>					
Evidence of <b>engagement with the charity</b>					
<b>Passion</b>					
Passionate case for why their <b>social issue and charity are important</b>					
Explanation of how they were <b>impacted by taking part in YPI</b>					
Explanation of how they have used or plan to use their skills and time to <b>do something helpful</b>					
<b>Business case</b>					
Clarity on <b>how the £3000 will be used</b> including the LOCAL impact – specific & measurable					
<b>Presentation skills and creativity</b>					
Effective and well-structured presentation					
Creative elements to the presentation					
Speaking with clarity and enthusiasm, using eye contact & body language effectively					
Overall impressions/notes:					