

Empowering young people during this generation-defining time.

**This paper has been updated to support the delivery of the YPI programme in 2021/22. The Wood Foundation is committed to working with schools to grow the ambition and impact for the programme in an accessible, equitable, and impactful way while recognising continued constraints.**

YPI provides a vehicle for young people to understand and address the ongoing ramifications of Covid-19. This is a generation-defining time, with young people among those hardest hit. Our collective responsibility is to empower them with the agency, skills and opportunities to realise their position, power and potential.

The funding and structures are in place to ensure YPI can continue to be successfully delivered across all enrolled schools in the 2021/22 academic year. Together, we can maximise the impact of YPI in your community.

## Facilitated support from The Wood Foundation

Our YPI Regional Facilitator team will be supporting our partner schools via a blend of in person and digital support as we begin the 2021/22 academic year. *For Facilitators working within a single local authority, we will be following local guidance on in person visits to school. For those working across multiple local authorities, we will be allowing 72 hours between visits to schools in different local authorities, as a minimum, and will also be adhering to local guidance.* This means that some sessions may continue to take place virtually. Please discuss relevant arrangements with your YPI Facilitator.

## Programme Development and Maximising Impact sessions, Launches, and Showcases

- Programme Development and Maximising Impact sessions can be delivered in person or remotely and collaboratively on a platform suitable for the school, in line with the [PDS guidance note](#) and [Maximising Impact session guidance note](#). Maximising Impact sessions are a new support offer from YPI to further programme development and focus upon maximising the potential of YPI as we build back better.
- There is [enhanced guidance](#) and a [student launch video](#) to support teacher-led launches, negating the need for whole year group launch assemblies.
- YPI Showcases can be progressed as closed events or online. Options will be discussed and agreed with the Facilitator during the Programme Development Session.

Our ambition remains that all sessions are collaborative, supportive, and delivered with quality and integrity.

## Programme delivery considerations

Equity of opportunity is a founding principle of YPI and full year group delivery will again be the norm in 2021/22. We recognise there could still be logistical challenges to delivery this academic year. We will work with you to develop the most effective context-specific solution, investigating digital and blended delivery options should they be required.

We have analysed the learning from our 2020/21 programme delivery and in the event of a return to blended or online learning in 2021/22, we will work closely with you to leverage this experience and ensure continuity of programme delivery even in extenuating circumstances.

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## Third sector engagement and charity contact

Teams can be supported to **engage with charities digitally** while social distancing guidelines are in place. In the interest of equity, the explicit expectation around charity visits and in-person contact will be removed from the YPI judging criteria during 2021/22. Where possible and in line with national and local guidance, a return to in person contact with charities is encouraged as the 2021/22 academic year progresses.

## Resources

Our library of resources underpins successful programme delivery in all participating schools and is accessible via [our Educator Zone](#) on our website.

## Programme legacy and impact

The empowerment of **#generationchange** as active citizens is an important driver of YPI, developing and encouraging young people to contribute their time, talent and skills to causes they care about. In the current climate, this is more important than ever, but we recognise the challenges. Supporting students to understand their role beyond YPI as advocates for their communities by fundraising, awareness raising and, potentially, volunteering is encouraged as an important post-programme activity.

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As an engaged, committed and proactive partner, we are dedicated to supporting all participating schools through an adaptive and responsive approach, to deliver the most impactful YPI programme possible in the 2021/22 academic year. We are in no doubt that the Covid-19 pandemic will have a lasting impact on our communities. However, your ongoing commitment to YPI is supporting positive change at an acute time of need – for our young people and our communities. During these unprecedented times, empowering youth voice and action is more important than ever.

**Should you wish to discuss delivery of YPI in 2021/22, please don't hesitate to contact your Regional Facilitator, or our YPI Central Team at [ypi@thewoodfoundation.org.uk](mailto:ypi@thewoodfoundation.org.uk).**