

Your school has committed to delivering YPI in this most challenging of academic years, empowering young people to understand and support their communities – thank you. This period is daunting but no longer unprecedented. The achievements of young people during the first lockdown and throughout 2020 have provided key learnings and inspiration which informs our continued flexible, adaptive approach to YPI delivery.

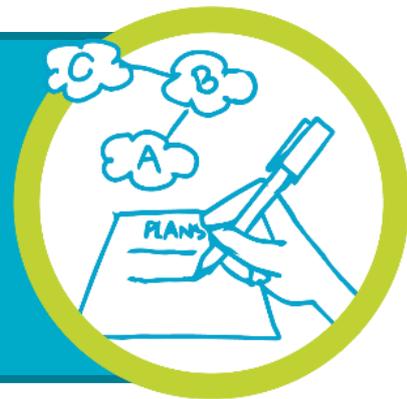
YPI will be different this year. This guidance paper details how we can ensure young people are given the vital opportunity to develop skills and be motivated by a creative, hands-on, real-world learning experience during a period of sustained flux, while distributing your school's £3000 charitable award at a time of acute need.

So how can you adapt YPI to suit [remote, blended, or socially-distanced learning?](#)

BESPOKE YPI DELIVERY

Bespoke delivery of YPI will be underpinned by:

- The consistent support of The Wood Foundation's central and regional team who will work closely with you to realise a bespoke approach, reflective of your context.
- A stronger emphasis on self-directed pupil learning, whether online, in school, or via blended learning.
- Enhanced flexibility regarding participating student cohort. Whole year group delivery may remain viable, but there is understanding that will not always be possible.



THE PROCESS

The process begins after you have identified your participating student cohort and have agreed your delivery approach with support from your Regional Facilitator.

The [YPI delivery resource](#) and [student workbook](#) provide structured lesson plans and inspiration to deliver YPI in-person or remotely. Check out the array of additional resources in our [Educator Zone](#).

YPI LAUNCH

- Do not delay launching your programme. Resources and support are available to underpin launches online, in school, or during periods of blended learning.
- The 10-minute [student launch video](#) introduces key programme concepts including philanthropy and social issues. It is available for download and viewing on [Vimeo](#), or viewing through [YouTube](#). Downloads can be shared on an online classroom.
- The [student workbook](#) has several exercises and worksheets which can be used to support bookending the launch and encouraging reflection and early research.

YPI DELIVERY

The following **five step process** serves as a flexible example of potential YPI delivery in 2021:

- **Step 1:** Students work individually or in teams to investigate social issues impacting the community, deciding what they would like to represent. Encourage students to visit the [Student Zone](#) on our website.

- **Step 2:** Students select a local charity to represent – potentially drawing on existing school partnerships. They should research this charity, its local activities, and understand the impact of a £3000 grant.
- **Step 3:** Students develop a collaborative and creative submission. This could include a digital package, presentation, spoken word or written work – consider what will work for your students, your delivery model and your context.
- **Step 4:** You will shortlist three to five submissions that best meet the [judging criteria](#). These submissions will progress to final judging.
- **Step 5:** A judging panel is convened to award the £3000 grant via your Showcase. Your Regional Facilitator must support this process.

YPI SHOWCASE

The following provides some high-level considerations that will support successful delivery of a remote and online event. Please refer to our [Final Showcase guidance](#) for enhanced information and considerations.



Successful delivery of a remote final:

- Test the online platform you will be using with judges in advance.
- Submissions can be shared with judges in advance, viewed together or individually.
- The judges will be briefed and judging discussion facilitated virtually by The Wood Foundation.
- Following the final, share this news with your school community and celebrate the achievement across digital channels.

Supporting digital submissions:

Students can be supported to collaborate remotely utilising online classroom spaces and employing a host of digital avenues including video and narrated PowerPoints. Visit our [Creativity Zone](#) for inspiration. This includes submissions from Your Community Fund which was delivered during the first lockdown.

WHY YPI?

Your young people: Understand their community | Make a difference | Be motivated by a real-world, project-based learning experience | Think creatively and utilise a host of skills | Connect with peers

Your school: Develops a host of key, transferable skills in students | Important community relationships

Your community: Vital awareness raising | £3000 grant at a time of acute need

Please [get in touch](#) to discuss how, together, we can give your students this vital opportunity to deliver upon our joint commitment to empower #generationchange.