

**Task 1:**

During your work on YPI, you will have encountered various social issues. Your task now is to read the following statements and decide whether you agree or disagree with each one. Copy out each statement and write a sentence to explain why you agree or disagree. Try to choose agree or disagree, not both.

1. The elderly are not respected in our society.
2. YPI should be compulsory in all secondary schools.
3. People should pay money out of their taxes to charity.
4. The homeless are responsible for their own situation.
5. The idea of community is dead in Scotland in 2016.
6. Teenagers are not respected in our society.
7. Charity begins at home.
8. Charities should not ask people to sign up for donations in the street.
9. Christmas has lost its original meaning entirely.
10. Teenagers make a valuable contribution to society.

**Task 2:**

Choose ONE statement which you have strong feelings about. Brainstorm as many points to support your view (agree or disagree) as you can. Try to come up with at least six points.

**Task 3:**

You may now be given the chance to work in a pair. Choose three statements and discuss your views on each one (use the two you each chose for the last task and then choose another one together). Try to persuade your partner to agree with you (if you have opposing views). BOTH of you must make notes on your discussion.

**Task 4:**

You may now be given the chance to work as a YPI group. You will be twinned with another group and then you will all be given a statement from the ones above. One group must argue FOR the statement and one group must argue AGAINST the statement. As a group prepare your points. Remember to make sure that everyone has at least one point to make. You may get the chance to debate with the other group.

**Task 5:**

With another group, debate the statement. Start with one person explaining a point in favour of the statement, then someone from the other group explains a point against the statement and so on. Group members may take notes and ask questions during the process or at the end (your teacher will decide).

This task can be used with different statements and different groups being twinned together, as appropriate.