

JAMES GILLESPIES HIGH
SCHOOL

S4 RMPS

YPI BOOKLET

NAME:

CLASS:

TEACHER:

PERIOD:



RELIGION, BELIEF AND VALUES
AWARD UNIT 2: VALUES IN ACTION



Youth and Philanthropy Initiative

The Youth and Philanthropy Initiative (YPI) is an active citizenship programme that raises awareness amongst young people about philanthropy and your local community. Each team is responsible for directing a £3000 YPI Grant to a local charity through a unique programme of teamwork, research and competition. YPI Scotland is all about creativity and passion, leaving the four walls of the classroom behind, and supporting the issues you care most about.

“Since 2008 YPI has engaged more than 390,000 young people and directed grants of £8.5 million in unrestricted funding” - 2025 YPI National Event



My Values

Read through the statements and choose **the top three statements that are most important to you**, as well as the **bottom three statements which are least important to you**. Use the Values Key to reveal which values are most and least important to you.

A) I believe everyone should have the same opportunities	B) I believe everyone should be allowed to express different ways of living and thinking	C) I believe we should respect an established way of how things have been done	D) I believe people who stand up for their beliefs should be respected and valued	E) I believe it is important to find new and creative ways of doing things
F) I believe it is important to take care of others and help them meet their needs	G) I believe people should be noticed for their efforts and contributions	H) I believe that people should be able to seek personal enjoyment and fulfilment	I) I appreciate people who guide and inspire others	J) I believe it is important for people to feel connected to and liked by others.
K) I believe that people must understand their own ethical code and stay true to themselves at all times	L) I respect and value people who are dedicated and effective at what they set out to do	M) I believe it is important to feel sympathy, care or concern for others.	N) I believe it is important to pursue what is fair and morally right	O) I believe people should have chances to experience progress and advancement
P) I believe that it is important to continually pursue new skills and self-awareness	Q) I believe it is important for people to be able to explore the unknown and to test limits	R) I believe everyone should exercise free will and embrace liberty for others.	S) I respect and value people who have the ability to influence others.	T) I believe it is important for people to seek connections to a higher purpose.
U) I believe it is important to fulfil your commitments.	V) I believe it is important to experience close, ongoing relationships with others	W) I believe it is important to participate in activities with groups of people and to feel connected to them	X) I believe it is important for people to voluntarily do what is expected of them.	Y) I believe it is important to spend time with loved ones.

VALUES KEY				
A) Equality	B) Tolerance	C) Tradition	D) Courage	E) Innovation
F) Helping	G) Recognition	H) Pleasure	I) Leadership	J) Belonging
K) Integrity	L) Competence	M) Compassion	N) Justice	O) Opportunity
P) Personal growth	Q) Risk	R) Freedom	S) Power	T) Spiritual growth
U) Obligation	V) Friendship	W) Community	X) Responsibility	Y) Family

My most important values are:	1.	2.	3.
-------------------------------	----	----	----

My least important values are:	1.	2.	3.
--------------------------------	----	----	----

1. Do you agree with the results? Do you think that the statements are good descriptions of the values? What do these values mean to you?
2. Can you describe a situation where you put into action one or more of the values most important to you? What was the result?

Team Values

YPI provides an opportunity for you to make a difference about something you care about - think about your values and the school's values.

As a team, discuss and record the social issues that you are all passionate about and why. This will help you to begin the process of selecting a charity.



	Social issue	We are passionate about this because:
1		
2		
3		
4		
5		

Researching Social Issues

1. The social issue we have chosen is:
2. This issue is important to our team because:
3. How are individuals, families and the community impacted by this social issue?
4. What are some causes of this social issue?
5. How is this issue connected to other issues in the community?



Employability Skills

YPI provides a great opportunity for you to work on your employability skills.

Today you will have a visitor to class to give you some advice on what potential employers look for.

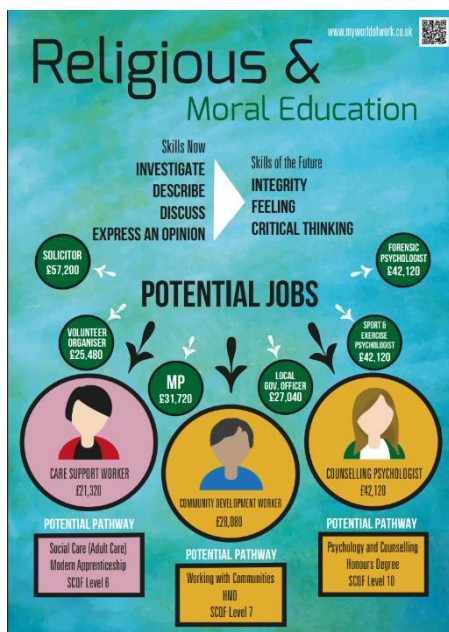
You can then practice their tips when you complete your interview and presentation.



1. Who has come to visit your class today?

2. Tips for interviewing:

3. What is their work life background?



4. Tips for presenting:

What do we need to do as a team?

Step	Deadline	Done
1. Review the judging criteria as a team		
2. Contact the charity to set up a site visit or interview		
3. Prepare interview questions		
4. Inform your teacher of the date(s) of your visit(s) to the charity. This must be done in advance so other staff can be informed.		
5. Complete online research on your charity		
6. Engage with the charity (Visit and interview charity, if possible)		
7. Send a thank you card, email or note to the charity		
8. Decide how to help your charity and carry out your action		
9. Brainstorm how you will create your presentation and assign tasks		
10. Bring together all parts of the presentation (e.g. videos, performances, scripts, etc.)		
11. Submit all materials to your teacher ahead of your presentation (any videos, presentations, scripts, etc)		
12. Rehearse presentation with the whole team		
13. Presentation day in class		
14. Video of your presentation submitted to semi-final committee in school.		
15. Provide update to charity about the outcome class presentation/semi-final.		
16. YPI Final Showcase		
17. Provide update to charity about the outcome of school final		
18. Ensure YPI booklet is completed and both you and your teacher have signed off on it.		
Anything else?		

Task: Choosing a Charity

Before you decide on your final charity to represent, it is a good idea to research three charities. This lets you have an understanding of this part of the charity sector and what need there is in the city.

You will need to find out the following information and note them in the boxes below and over the page:

1. Charity Name
2. Scottish Charity Number
3. Charity Mission
4. Which social issue(s) the charity helps tackle
5. Key events the charity uses for fundraising
6. The charity's Edinburgh location
7. The reasons you selected this charity
8. What impact this charity has on you and local community
9. Ideas for how you can help the charity.



Charity 1:

Charity 2:

Charity 3:

Making Professional Phone Calls

When you have decided on your charity, you are going to make contact to arrange an interview.

Before you call, you will need to consider what you want to say and how you would like to get your point across.

You are aiming to:

1. Introduce your team
2. Request that your team is allowed to visit the charity
3. Explain when you are free
4. Organise a visit to your charity



Look at the following phone conversations, what are the positives and negatives of each?

Conversation 1:

The YPI Team member will be called Malik.

Rachel: "Hello, this is Charity A, Rachel speaking"

Malik: "Awrite pal, this is the GOAT Malik speaking, we are being made to do this YPI thing at school, we huv to go and visit a charity and you are the closest so thought we'd pop along tomorrow"

Rachel: "Well... thanks for your interest but..."

Malik: "Listen, your charity are doing braw things with those addicts, we wouldnae be long, ask a few questions and get back to school before the Margie's queue is oot the door"

Rachel: "I'm sorry, we can't accommodate any YPI visitors just now".

Positives	Negatives

Conversation 2:



The YPI Team member will be called Hayon.

Jasmine: "Hello, this is Charity B, Jasmine speaking"

Hayon: "Hi, My name is Hayon, I'm part of the YPI at my school James Gillespies High School. We've been researching local social issues and charities and we found your charity. We would love to come and visit you."



Jasmine: "Hi Hayon, that sounds like something we could accommodate. Can you tell me what your visit would be for?"

Hayon: "We've come up with some interview questions in class. We have to interview you then we get £3000 to give to you for your charity"

Jasmine: "Wow £3000, can you come today?"

Positives	Negatives

Conversation 3:

The YPI Team member will be called Seva.

Harry: "Hello, this is Charity C, Harry speaking"

Seva: "Hello, I'm Seva, I'm part of the YPI at my school James Gillespies High School, YPI is the Youth Philanthropy Initiative. We've been researching local social issues and decided to focus on a charity which helps people with Leukaemia"

Harry: "This sounds great, I know a little about YPI, can you tell me how we can help you?"

Seva: "We've prepared some interview questions in class which would help us to create our presentation, could we come out and visit you, we are free Wednesday at 1pm"

Harry: "We've got space in the diary that day, can you give me an email address to confirm"

Seva: "Sure, my email address at school is Seva.Fakename@jamesgillespies.edin.sch.uk, it would also be really helpful if you could copy my teacher in teacher.surname@jamesgillespies.edin.sch.uk"



Positives	Negatives

Our Phone Call

Using all the pointers from the previous exercises, plan your own phone call in the space below. What information do you need to share? What information might you be asked?

Interviewing Your Charity

Charities have very limited time to spare, so if you have been lucky to get an interview with your charity it is important that you prepare carefully.

As a class, you will discuss top tips for carrying out interviews successfully. Write some of these tips below:

Top Tips for Successful Interviews:



Preparing Your Questions

Criteria 1 – Engage the audience about the social issue and demonstrate how the issue impacts people in the local community in the short/long term.

Question	Notes from Interview

Criteria 2 – Demonstrate your knowledge of your chosen charity (its purpose, values, brief history, significance in the community).

Question	Notes from Interview

Criteria 3 – Explain the programs and services offered by the charity

Question	Notes from Interview

Criteria 4 – Show how effective the charity is at using its resources (funds, volunteers, community partnerships, expertise).

Question	Notes from Interview

Criteria 5 – Demonstrate the positive outcomes that the charity is creating for people in the local community.

Question	Notes from Interview

Criteria 6 – Show your understanding of how the charity’s work is helping to make a long-term impact on the social issue.

Question	Notes from Interview

Criteria 7 – Help the audience to understand their connection with the social issue, and how our attitudes, behaviours and/or further actions can help to address it.

Question	Notes from Interview

Criteria 8 – How you can use your own skills and energy to do something helpful for the charity.

Question	Notes from Interview

Reviewing Your Interview

When you have been to interview your charity it is a good idea to gather your thoughts before moving on to preparing your presentation.

Use the questions below to help you to reflect on your visit.



1. Who did you meet/when/where?

2. How well prepared were your interview questions?

3. How are you planning on helping the charity with your own efforts?

4. What ideas or facts about the charity caught your attention the most?

Getting Inspired: Creativity

Your teacher will show you a number of clips from other schools and previous JGHS finalists to help you get inspired. Please remember these clips might not have made up the whole presentation but are highlights. (all clips from other schools can be found on the YPI Scotland Vimeo page <https://vimeo.com/ypiscotland>)

Other Schools

Clip A



Aboyne Academy YPI Deeside Stroke Group 23/24

a.What went well?

b.Any improvements?

Clip B



St John's RC High School - Grey Lodge Settlement 2...

a.What went well?

b.Any improvements?

Clip C



Carrick Academy - Whiteley's Retreat

a.What went well?

b.Any improvements?

Clip D



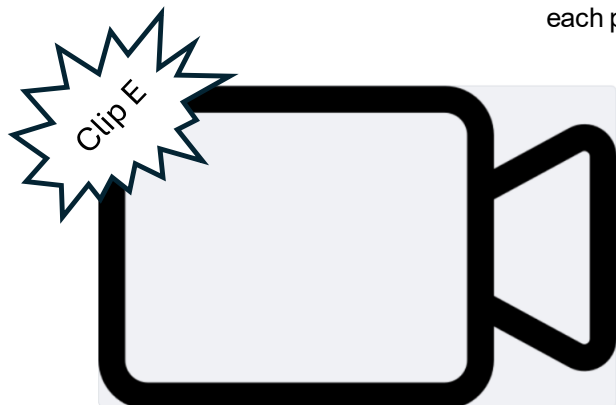
YPI Scotland - Boroughmuir High School

a.What went well?

b.Any improvements?

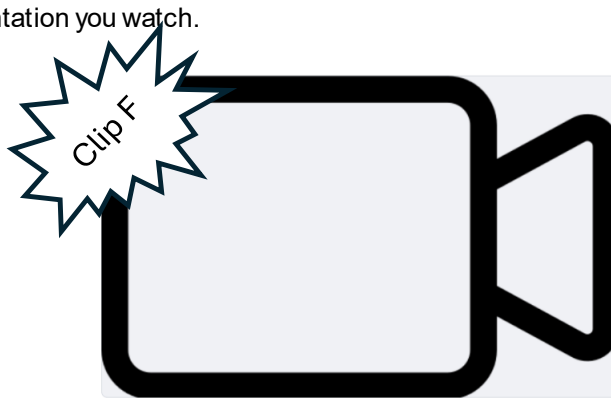
Getting Inspired: Previous Entries

All the clips you will watch for this page are from previous entries in our school. Your teacher will have access to these on SharePoint. Please remember these clips might not have made up the whole presentation but are highlights. Write in each 'camera' the charity that was represented in each presentation you watch.



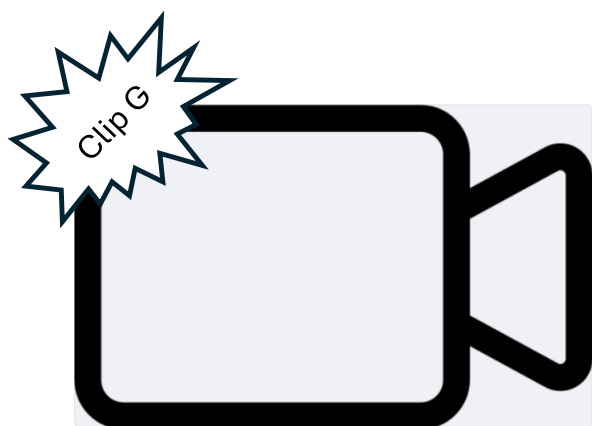
d. What went well?

b. Any improvements?



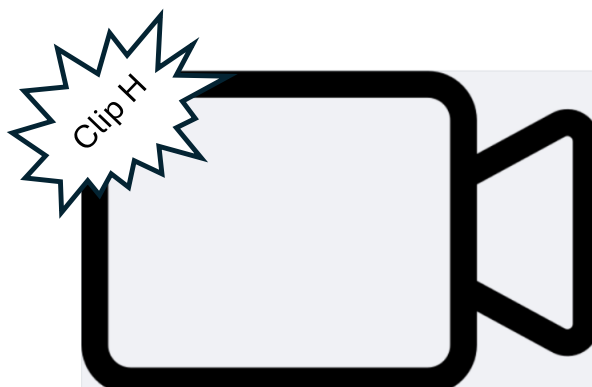
c. What went well?

b. Any improvements?



b. What went well?

b. Any improvements?

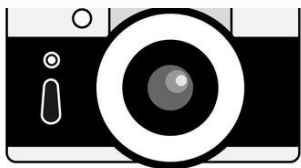


a. What went well?

b. Any improvements?

Helping Our Charity

Use the space below to document how you have helped your charity. You may want to include a write up, a witness statement, screenshots of online campaigns, photographs or certificates of fundraising or voluntary hours.



Assessing Values in Action

	Tick when done	What evidence do you have?
I have chosen an activity to take part in that benefits the community.		
I have participated in an activity that benefits the community.		
I have shown how this activity puts my beliefs into action.		
I can outline how the beliefs I put into action compare with those of a world religion.		
I can say what participating in the action has meant to me.		
I have worked effectively with others.		

Pupil Signature:

Date:

Teacher Signature:

Date:

YPI Reflection: The Values in Action Unit Write-Up

Throughout the YPI process you are asked to act on your own values, and those of your team.

The Values in Action unit asks you to make connections with religious beliefs and reflect you have something in common with religious believers, whether you have a personal faith or not.

You teacher will also give you a link to a questionnaire for you to evaluate the YPI process as a whole.

1. Demonstrating your personal beliefs and values:

- a. What aspect of your personal beliefs or values did your actions demonstrate?
- b. Explain how your personal beliefs or values were demonstrated in your actions, within the YPI project.

Ideas: Love ;
Kindness ; Respect ;
Sharing ; Tolerance ;
Service ; Helping ;
Using
Gifts and Talents



2. Comparing to the beliefs of a world religion:

- a. What religion have you chosen?
- b. How are your beliefs or values the same as that religion? Explain your answer.
- c. How are your beliefs or values different from that religion? Explain your answer.





3. What did it mean to you to take part in this activity?

- a. Did you enjoy the YPI Project? Explain your answer.
- b. What did you learn about yourself / others from it? Explain your answer.
3. Did your beliefs or values develop or change since taking part? Explain your answer.
4. How did it improve your community? Explain your answer.
5. How did it make you feel? Explain your answer.



4. Continuing your personal development:

- a. Will you stay in contact with your charity or continue to support them?

YES

NO

MAYBE

- b. Think of one way that you could stay in contact with your charity or one way that you could continue to support the work they do?



Religion, Belief and Values Award: Unit 2 Values in Action

SQA outcomes

Your teacher will use this to mark your work. Please do not write on it.

	Level 4: Outcome 1: Put their faith or values into action through engagement in the community
	Identifying a practical activity that benefits the local, national or global communities, with support
	Carrying out the activity, with support and working effectively with others as appropriate
	Outcome 2: Reflect on the activity
	Describing how the activity demonstrated their faith or values, in straightforward terms
	Describing how the faith or values they have put into action compare with those found within a world religion today, in straightforward terms
	Describing how the activity has impacted on other people, in straightforward terms
	Describing how the activity has influenced their faith or values, in straightforward terms