

LEVEL 4

# RELIGION, BELIEF & VALUES WORKBOOK

NAME:

CLASS:

TEACHER:

ST COLUMBA'S HIGH SCHOOL

# RELIGION, BELIEF & VALUES AWARD



## UNIT ONE: VALUES IN ACTION

# VALUES IN ACTION: YPI TARGETS

I have reflected and discussed  
what my values are.

I value:

We have selected the social  
issue of:

This is important because:

We have chosen to represent  
this charity:

We have picked this charity  
because:

We have met with our Charity.

Date:

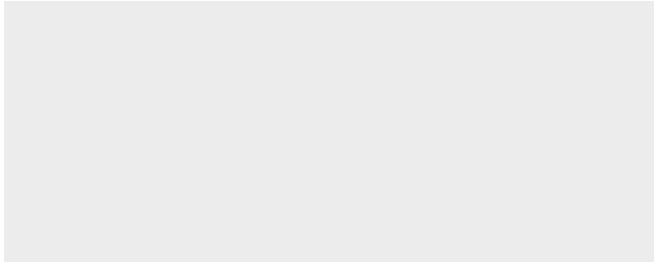
We have prepared a  
presentation to raise  
awareness of our social  
issue and charity.

We have delivered our presentation to the class.

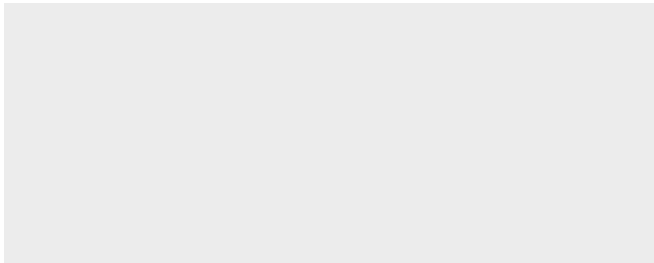
Date:

# YPI EVALUATION

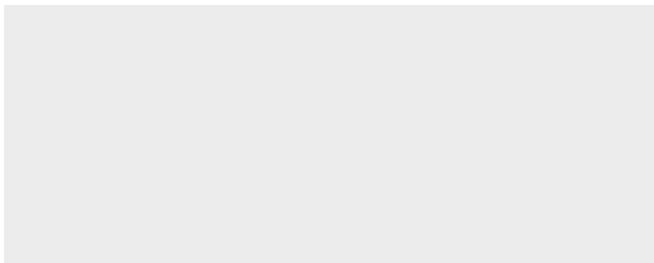
HOW DID YPI ALLOW YOU TO BE A:  
SUCCESSFUL LEARNER



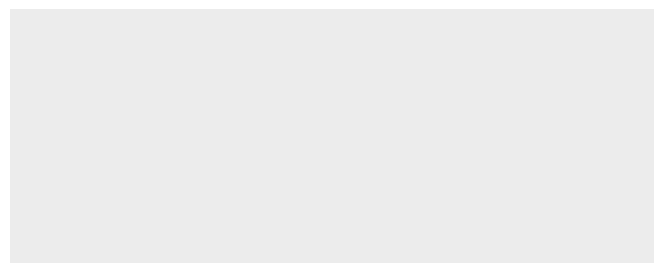
CONFIDENT INDIVIDUAL



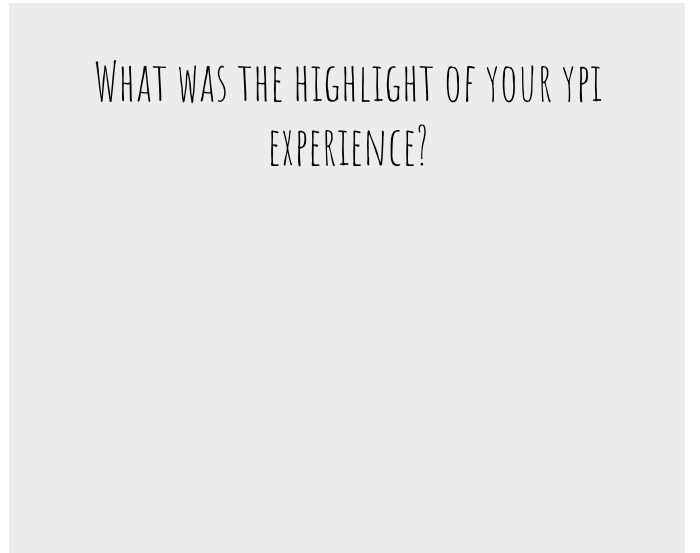
EFFECTIVE CONTRIBUTOR



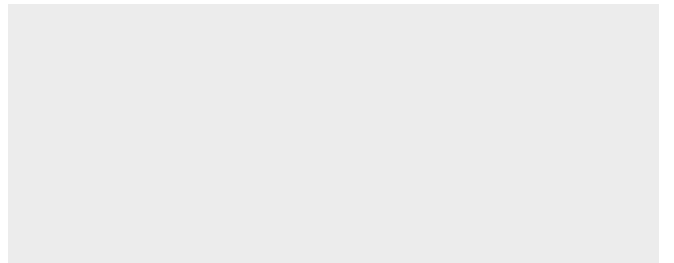
RESPONSIBLE CITIZEN



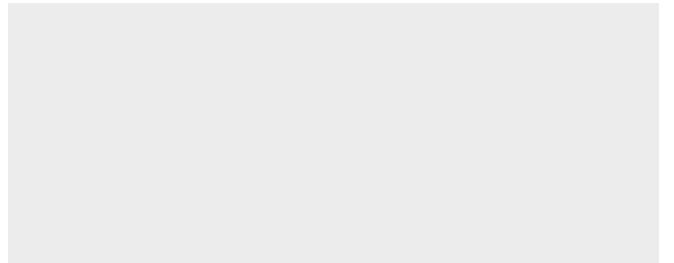
WHAT WAS THE HIGHLIGHT OF YOUR YPI  
EXPERIENCE?



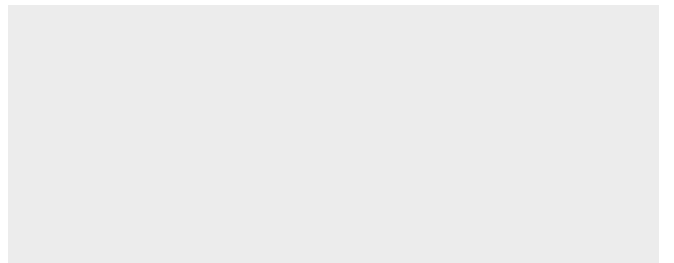
WHAT HAVE YOU LEARNED ABOUT IN YPI?



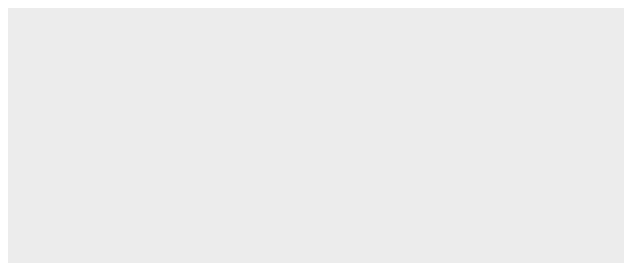
WHAT SOCIAL ISSUE DID YOU PICK?



HOW COULD YOU RAISE MORE AWARENESS OF THIS?



COMMENTS



# YPI EVALUATION

WHAT CHARITY DID YOU REPRESENT?

WILL YOU STAY IN TOUCH WITH YOUR CHARITY?

WHAT 3 PIECES OF ADVICE WOULD YOU GIVE  
TO NEXT YEAR'S CLASS TO PREPARE THEM FOR  
YPI?

1.

2.

3.

WHAT COULD YOU DO TO KEEP IN TOUCH?

TO BE COMPLETED BY YOUR TEACHER:

I CONFIRM THAT ..... HAS COMPLETED THE  
YPI PROGRAMME, WAS ABLE TO WORK EFFECTIVELY WITH OTHERS AND HAS REFLECTED ON THEIR  
EXPERIENCE SUFFICIENTLY.

TEACHER:

DATE:

SIGNATURE:

# VALUES IN ACTION RECORD SHEET



WHICH ASPECT(S) OF YOUR BELIEFS DID YOUR ACTION DEMONSTRATE?

EXAMPLES:

LOVE, KINDNESS,  
RESPECT, SHARING, USING  
GIFTS AND TALENTS,  
TOLERANCE, SERVICE

HOW DOES THIS COMPARE WITH THE BELIEFS OF A WORLD RELIGION TODAY?

ARE THEY THE SAME OR  
DIFFERENT?

WHAT DID IT MEAN TO YOU TO TAKE PART IN THIS ACTIVITY?

DID YOU ENJOY IT?  
WHAT DID YOU LEARN  
ABOUT YOURSELF/OTHERS?  
HOW DID IT MAKE YOU FEEL?

TEACHER:

SIGNATURE:

DATE:

# MY CHECKLIST

RELIGION, BELIEF AND VALUES: VALUES IN ACTION LEVEL 4

COMPLETE?

EVIDENCE

1) I HAVE CHOSEN AN ACTIVITY TO TAKE PART  
IN THAT BENEFITS THE COMMUNITY

2) I HAVE PARTICIPATED IN AN ACTIVITY THAT  
BENEFITS THE COMMUNITY

3) I HAVE SHOWN HOW THIS ACTIVITY PUTS MY  
BELIEFS INTO ACTION

4) I CAN OUTLINE HOW THE BELIEFS I HAVE  
PUT IN ACTION COMPARE WITH THOSE OF A  
WORLD RELIGION

5) I CAN REFLECT ON THE IMPACT OF THIS  
WORK ON MYSELF AND OTHERS.

TEACHER:

SIGNATURE:

DATE:

# RELIGION, BELIEF & VALUES AWARD



## UNIT TWO: INVESTIGATING RELIGION & BELIEF

MY TOPIC: \_\_\_\_\_



# SELECTING A TOPIC

TO ACHIEVE A PASS FOR UNIT TWO YOU MUST CHOOSE A TOPIC TO RESEARCH.

FIRSTLY, CHOOSE AN AREA OF STUDY.

YOU CAN CHOOSE ANY OF THE THREE FOCUS AREAS WE HAVE DISCUSSED IN CLASS:

REFUGEES

PROMOTING PEACE

CARING FOR CREATION

YOU WILL THEN HAVE TO GIVE AN OVERVIEW OF YOUR TOPIC AND RESEARCH RELIGIOUS AND NON RELIGIOUS VIEWS CONNECTED TO IT AND DISCUSS YOUR OWN, INFORMED OPINION ON THE TOPIC.

YOU WILL COMPLETE THIS, STEP BY STEP, IN THIS LOGBOOK. YOU WILL THEN USE THIS INFORMATION TO PRODUCE YOUR FINAL PIECE OF WORK ON YOUR SELECTED TOPIC.

THIS COULD BE A POSTER, AN ESSAY, A BOOKLET, POWERPOINT OR A VIDEO. IT IS COMPLETELY UP TO YOU HOW YOU PRESENT YOUR WORK.

# INVESTIGATION RELIGION & BELIEF

## TASK ONE A

GIVE A BRIEF EXPLANATION OF THE TOPIC THAT YOU WILL BE RESEARCHING

GIVE AN EXPLANATION OF A RELIGIOUS BELIEF/VIEWPOINT RELATED TO YOUR TOPIC.

# INVESTIGATION RELIGION & BELIEF

## TASK ONE B

GIVE AN EXPLANATION OF A NON RELIGIOUS BELIEF/VIEWPOINT  
RELATED TO YOUR TOPIC.

EXPLAIN YOUR OWN OPINION ON THIS TOPIC

## TASK TWO

DESCRIBE YOUR OWN VIEWPOINT OF THE TOPIC AND HOW IT IS SIMILAR TO A RELIGIOUS / NON RELIGIOUS VIEWPOINT YOU HAVE ALREADY LEARNED.

SIMILARITIES TO RELIGIOUS VIEWPOINT

SIMILARITIES TO NON RELIGIOUS  
VIEWPOINT

NOW DESCRIBE HOW YOUR VIEWPOINT DIFFERS FROM THE VIEWPOINTS YOU HAVE STUDIED.

MY VIEWPOINT IS DIFFERENT TO:

THE DIFFERENCES ARE:

## TASK THREE

DESCRIBE HOW STUDYING THIS TOPIC HAS HAD AN EFFECT ON YOUR OWN BELIEFS.

FOR EXAMPLE:

DO YOU WANT TO DO SOMETHING ABOUT THE TOPIC YOU HAVE STUDIED WHICH  
YOU HAVEN'T THOUGHT ABOUT DOING BEFORE?

HAVE YOU CHANGED YOUR ATTITUDE OR BEHAVIOUR IN ANY WAY AS A RESULT OF  
STUDYING THIS TOPIC?

HAS STUDYING THE TOPIC STRENGTHENED YOUR ORIGINAL VIEWS OR HAVE THEY  
CHANGED?

STUDYING THIS TOPIC HAS HAD THE FOLLOWING EFFECT ON MY OWN BELIEFS:

|                                         | PUPIL | TEACHER |
|-----------------------------------------|-------|---------|
| TASKS 1,2&3 COMPLETED<br>SATISFACTORILY |       |         |
| SIGNATURE:                              |       |         |
| FINAL TASK COMPLETE &<br>ATTACHED:      |       |         |