

## Introduction

The YPI Maximising Impact Session is a newly established core feature of the YPI Scotland support structure. It is designed to help you to make the most of YPI in your school and support continuous improvement.

We will work with you to explore the best time, fit, attendees, and structure for the session depending upon your delivery model and timeline. This will most likely replace the facilitated YPI Launch, unless your school is new to YPI or has experienced significant staff changes. Your school's bespoke support model will be planned in collaboration with your Regional Facilitator.

**Prior to the session**, please consider the aims and objectives for YPI participation as listed in your school's Participating School Commitment and the priority(s) for programme development identified with your Regional Facilitator in your planning meeting.

## Purpose of the Maximising Impact Session

The Maximising Impact Session is delivered as part of The Wood Foundation's commitment to continuous learning and improvement and is in line with the GTCS Professional Standards. It is designed to support you to make the most of YPI in your school. It aims to provide the opportunity to engage in:

- Reflection, leadership of learning, and collaborative practice to enhance the learning opportunities offered through YPI.
- Practitioner enquiry, for YPI teams to think critically, questioning educational beliefs, assumptions, and practices to support enriched practice and learning outcomes.

## Focus and audience

The focus of the session is wholly flexible and bespoke to your school's context. The focus will be agreed upon jointly in advance in discussion with your YPI Facilitator and the session can take place at any time during the school year depending on the best place and fit for you, and with the audience deemed most appropriate for the discussion. For example, alongside the YPI Lead Teacher, SLT link, and the delivery team, it may be appropriate for you to have other representatives present including wider school staff, students, DYW staff, careers advisors, or other external partners.

## Ideas and inspiration

The following page aims to provide inspiration and ideas to support you to consider what you may wish to focus on and discuss at the Maximising Impact Session. There is no expectation for schools to cover all of the areas, rather it is an opportunity to reflect on the specific priorities for your YPI programme.

**To discuss the content, structure, or timing of your Maximising Impact session, please contact your YPI Regional Facilitator in the first instance, or the YPI Central Team at [ypi@thewoodfoundation.org.uk](mailto:ypi@thewoodfoundation.org.uk).**

# Getting the most from your YPI programme

## Curricular embedding

The place and fit of YPI will be unique to your school context, priorities, and approach.

- How does the current delivery model align with curricular priorities both within the department and across the school?
- Could learning be enriched by collaborating with other departments? Could YPI be delivered through an interdisciplinary approach?

## Added value opportunities

- YPI can be aligned with award and accreditation frameworks relating to leadership, skills, and values. See our [Strategic Guide](#) for ideas and inspiration.
- Students who don't make the YPI final can remain engaged in the following ways:
  - Event support for the final
  - Providing feedback to finalist teams
  - Capturing learning for display at the final (e.g., social issue or charity poster display)

**CASE STUDY – CLICK HERE:** Hear how Beeslack Academy aligns YPI with the SQA Religion, Beliefs and Values Award.

## Extending the impact

What does success through YPI mean to you as a school and how is this measured? Consider the examples of lasting impact below. How might these be realised?

- Charity partnerships that begin within YPI and extend to wider school relationships.
- Leadership opportunities for YPI alumni.
- Volunteering opportunities.
- Exploration of third sector career opportunities.
- Enhancing student-led learning opportunities.

**CASE STUDY – CLICK HERE:** Hear how Tain Royal Academy has embedded YPI within its curriculum.

**CASE STUDY – CLICK HERE:** Hear how YPI is aligned to school values at Craigroyston High School.



**CASE STUDY – CLICK HERE** St Andrew's & St Bride's Academy students share how YPI is supporting leadership opportunities.

**CASE STUDY – CLICK HERE:** QTS and CalMac share the value of engaging with mentoring opportunities through YPI.

## Wider school engagement

YPI offers an opportunity to come together as a whole-school community.

YPI can align with your skills pipeline, school values, and educational priorities. How could this be achieved, understood, and communicated?

- Wider school staff can contribute to the process and legacy of YPI. This may include mentoring and judging or supporting routes into volunteering.
- SLT involvement in planning, evaluation, and development is crucial to realise the strategic potential and maximise the positive impact on students and the community.

## Maximising creativity

YPI is an opportunity for all students to excel in their own way, utilising creative skills.

- There has been an acceleration of digital skills development for students and teachers. How can these be further developed and showcased?
- Modelling a variety of creative approaches during the YPI process and empowering students to showcase their own creative platforms will enhance the outputs.
- Are there wider school staff, external partners, or resources that could support?

**CLICK HERE** to visit the YPI Vimeo Page for inspiration.

## Powerful partnerships

- Partnerships that could add value to the YPI process include:
  - Business partners, external mentors
  - DYW Co-ordinators
  - Careers Advisors
  - School support staff
- How can your third sector partnerships be developed to strengthen the YPI experience and legacy?