

YPI Scotland Programme Development Session (PDS) Teacher Guidance Note

The Programme Development Session (PDS) is a core feature of the YPI Scotland support structure, providing a focused opportunity to critically reflect upon programme delivery and subsequent planning. The development of the PDS is reflective of The Wood Foundation's commitment to school partnership working and programme continuous improvement. As such, the PDS has been formalised so to prioritise space and time for staff to evaluate the place and fit of YPI within your school curriculum and discuss ongoing programme embedding.

The PDS provides a platform for the YPI Lead Teacher and school senior management, plus core delivery team, to meet with their YPI regional lead. We view this as an invaluable opportunity for teachers to review and evaluate how the programme has been delivered previously, and to reflect on what has gone well and what could be done differently in order to effectively plan for the year ahead. The involvement of school senior management in this session is critical as they have a strategic overview of how YPI can/does contribute to pupils' skills development (including tracking), community partnerships, interdisciplinary learning opportunities, alongside other programmes and accreditation. It is also acknowledged that support and buy-in from school senior management is essential when it comes to realising ambition and supporting continuous improvement.

Overleaf you will find an overview of specific areas for discussion designed to facilitate and guide the PDS. Importantly, the PDS will provide an opportunity to discuss and agree shared actions for the forthcoming year focused on both opportunity and continuous improvement. Your PDS will be planned and tailored with respects to your specific school context, as such there does exist flexibility within the formal structure in terms of participants, and whether the PDS takes place either pre or post-programme. It is important the PDS is scheduled where it will secure maximum impact and value.

The PDS is also an important part of The Wood Foundation's monitoring and evaluation strategy for YPI Scotland. We want to understand how you are delivering and developing YPI within the curriculum; the positive impact of YPI for schools; plus any challenges; the impact of the partnership funding model; and how the YPI Scotland team can improve the support we provide to schools.

PDS – New Schools

For any school new to YPI Scotland your PDS will be solely focused on supporting the initial introduction and development of YPI within your school curriculum. Our priority is to provide a consistent, enjoyable and high quality experience for all pupils, therefore the PDS will focus on:

- Core programme principles
- Overview of delivery materials and resources
- Discussion around your specific curricular approach
- Planning support with regards dates, timeline and key programme milestones

The Wood Foundation is the principal funder and operational manager of YPI in Scotland. As such, our ultimate aim is to support each and every school throughout programme planning, introduction, and subsequent development. Over the next five years we aim to support the embedding of YPI in the majority of Scottish secondary schools. Through the PDS our aim is to ensure that the programme is as good as it can be for all. We greatly appreciate your commitment to participating in this session.

For any further information on the Programme Development Session please contact:
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For all programme resources & information please visit
www.YPIscotland.org.uk or tweet us [@YPI_Scotland](https://twitter.com/YPI_Scotland)

**YPI Scotland
 Programme Development Session (PDS): Areas for Discussion**

What has worked well? What have been the key successes of the school's approach to delivering YPI?

Did the school have any challenges which had an impact on their ability to deliver the programme? Were there any specific issues they had to overcome to deliver YPI last year?

Has YPI been aligned with/ or complemented any existing or new curricular or school-wide activity? This may include: IDL opportunities; faculty/school improvement plans; skills profiling/DSYW; accreditation or award frameworks? (E.g. National 4 literacy, SQA Awards, DofE, Youth Achievement Awards, Rights Respecting Schools, NPA etc.)

Key learning points, areas for development & programme timeline/milestones:

- Review of Programme Launch and School Final?
- Are there areas of programme delivery with scope/ potential for further development or change?
- How could the programme be developed further?

School Partnership Funding – awareness & planning?

The principle/ rationale of school partnership funding is centred on increased school programme ownership and school wide commitment to both local giving and providing a platform for authentic youth voice. In addition, school partnership funding will allow TWF to better direct resource to new schools and new regions, whilst developing a sustainable legacy for YPI Scotland in support of the programme beyond the lifespan of Wood Foundation funding. As stated in your Participating School Agreement:

'Participating Schools in their fourth year of programme delivery and beyond will be responsible for fundraising an agreed minority portion of the £3000 YPI Grant, befitting of school role, context and demographic.'

For Partnership Funding Schools. What approach has been taken to school partnership funding? What impact has school partnership funding had on the development/ delivery of YPI in your school?

Schools in 2nd/ 3rd Year of Delivery. How are you preparing for school partnership funding?
