

The logo for YPI (Youth and Philanthropy Initiative) features the lowercase letters 'ypipi' in a bold, rounded, lime-green font. A small registered trademark symbol (®) is positioned to the upper right of the final 'i'. The dot above the 'i' is a solid lime-green diamond shape. The entire logo is enclosed within a dashed lime-green rectangular border.

YOUTH AND
PHILANTHROPY
INITIATIVE
SCOTLAND

Alness Academy Log Book
YPI and N4 Literacy

Name:

Teacher:

Let's think about our personal values:

Read through the statements below, and choose the top three statements that are most important to you, (highlight these GREEN) as well as the bottom three statements that are least important to you (highlight these ORANGE). Use the Values Key on the next page to reveal which values are most and least important to you.

A) I believe everyone should have the same opportunities and rights.	B) I believe everyone should be allowed to express different ways of living and thinking.	C) I believe we should respect an established way of how things have been done.	D) I believe people who stand up for their beliefs should be respected and valued.	E) I believe it is important to find new and creative ways of doing things.
F) I believe it is important to take care of others and help them meet their needs.	G) I believe people should be noticed for their efforts and contributions.	H) I believe that people should be able to seek personal enjoyment and fulfillment.	I) I appreciate people who guide and inspire others.	J) I believe it is important for people to feel connected to and liked by others.
K) I believe that people must understand their own ethical code and stay true to themselves at all times.	L) I respect and value people who are dedicated and effective at what they set out to do.	M) I believe it is important to feel sympathy, care or concern for others.	N) I believe it is important to pursue what is fair and morally right.	O) I believe people should have chances to experience progress and advancement.
P) I believe that it is important to continually pursue new skills and self awareness.	Q) I believe it is important for people to be able to explore the unknown and to test limits.	R) I believe everyone should exercise free will and embrace liberty for others.	S) I respect and value people who have the ability to influence others.	T) I believe it is important for people to seek connection to a higher purpose.
U) I believe it is important to fulfill your commitments.	V) I believe it is important to experience close, ongoing relationships with others.	W) I believe it is important to participate in activities with groups of people and to feel connected to them.	X) I believe it is important for people to voluntarily do what is expected of them.	Y) I believe it is important to nurture the relationship you have with your loved ones, and to spend time with them.

Values Key:

Look at the boxes you highlighted green on the last page.

Now find the matching letter box and highlight it green on the values key.

A) Equality	J) Belonging	S) Power
B) Tolerance	K) Integrity	T) Spiritual Growth
C) Tradition	L) Competence	U) Obligation
D) Courage	M) Compassion	V) Friendship
E) Innovation	N) Justice	W) Community
F) Helping	O) Opportunity	X) Responsibility
G) Recognition	P) Personal Growth	Y) Family
H) Pleasure	Q) Risk	
I) Leadership	R) Freedom	

Create your own Personal Values Statement using your three most important values and their meanings.

Example:

I believe everyone should have the same opportunities and rights.

I believe everyone should be entitled to express different ideas and points of view.

I respect and value those who stand up for their beliefs.

I value equality, tolerance and courage.

My Personal Values Statement:

Youth and Philanthropy Initiative

Skill Wheel 1

Mark on each spoke from 1 to 5, where 1 is a strength and 5 is a limitation of how good you think you are at each of the different skills.

A strength is something that you can do well and a limitation is something that you cannot do or need to improve (an area for development)

Then draw a straight line go directly from one to the next to make a web of your ability.

At the start of the project plot your lines in **RED** pen.

When we come back to these we will plot our lines in **GREEN** pen.

Paying attention to others

Accepting advice from others

Responding positively to others

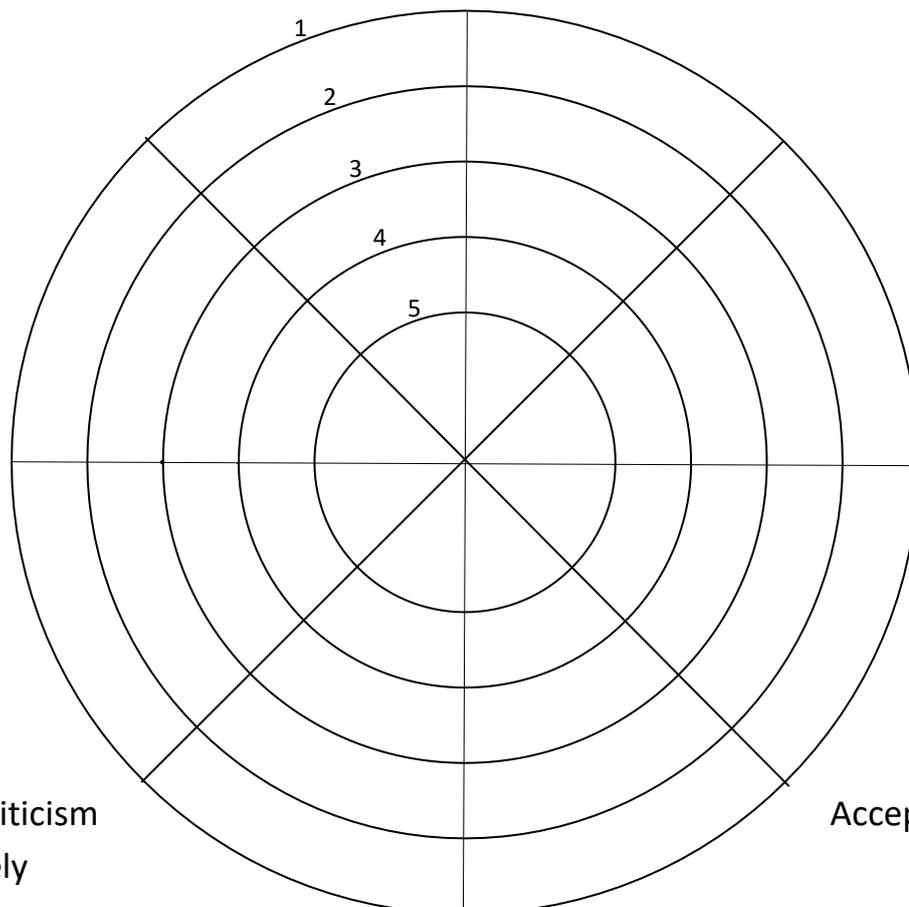
Demonstrating a positive attitude to others

Demonstrating a positive body language to others

Accepting criticism positively

Accepting authority

Sharing work and resources



Youth and Philanthropy Initiative

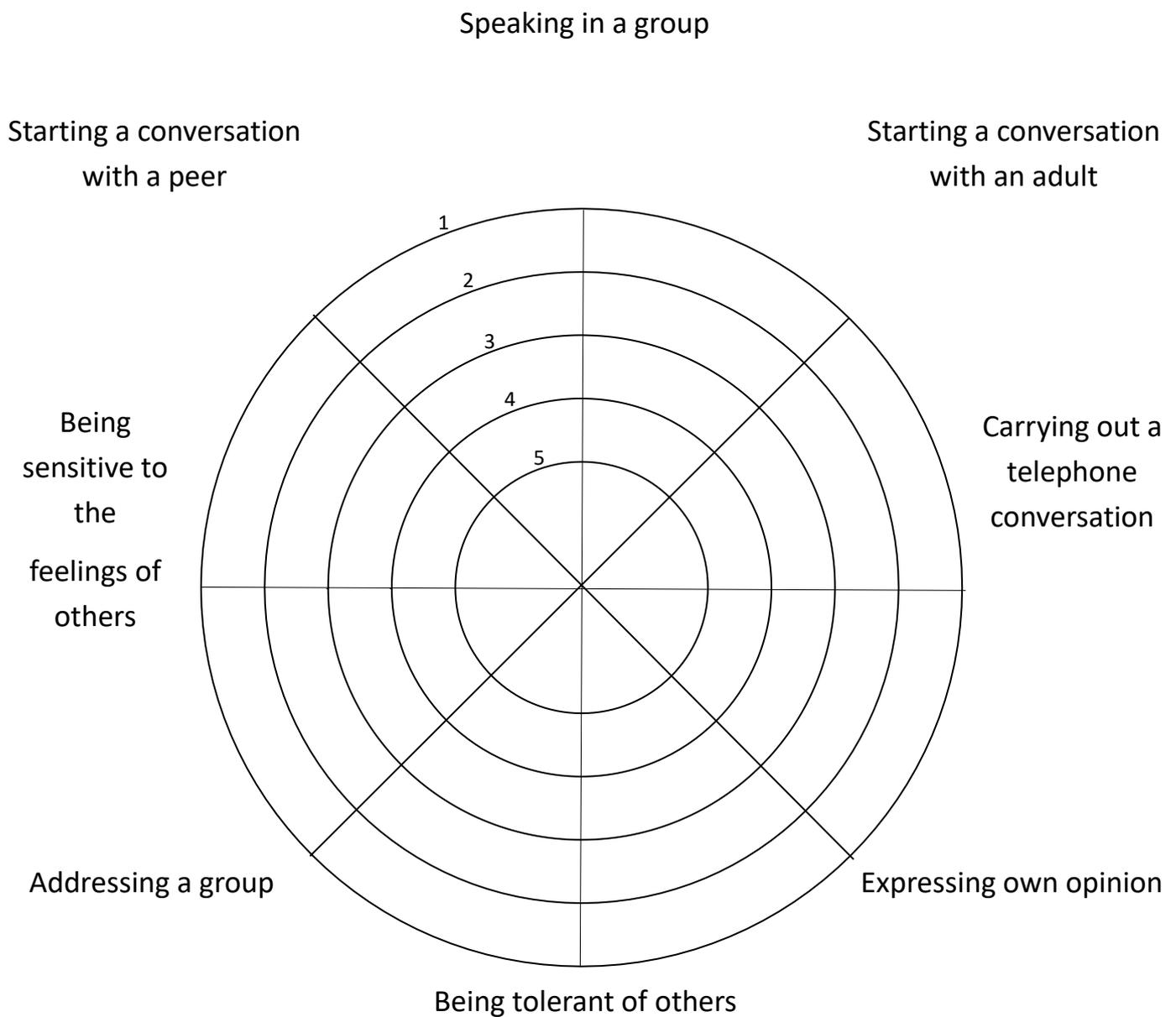
Skill Wheel 2

Mark on each spoke from 1 to 5, where 1 is a strength and 5 is a limitation of how good you think you are at each of the different skills.

Then draw a straight line go directly from one to the next to make a web of your ability.

At the start of the project plot your lines in **RED** pen.

When we come back to these we will plot our lines in **GREEN** pen.



N4 English and Literacy - TASK 1 - READING

Your teacher will give you an advertisement to look at.

SHEET 1

Consider the purpose and audience as well as the techniques used in the advertisement.

The advertisement is for Centrepoin which is a UK charity which supports young homeless people aged from 16 to 25. It gives them accommodation and life skills training.

Read the advertisement and then answer the questions that follow.

- 1
 - a What is the purpose of this advertisement?

 - b Write down a word or phrase that helped you work out the purpose.

 - c Explain how this word or phrase helped you to work out the purpose.

- 2
 - a Who do you think the advertisement is aimed at? You may tick more than one box.

Children	<input type="checkbox"/>
Homeless people	<input type="checkbox"/>
Caring people	<input type="checkbox"/>
People with money	<input type="checkbox"/>

 - b Give a reason for your answer

3 Look at paragraphs 1 to 4. Give three points about John's childhood and teenage years. Use your own words as far as possible.

4 Look at paragraphs 5 to 10. Give three ways in which Centrepoin helps homeless young people. Use your own words as far as possible.

5 Pick out one way that the reader is addressed in the advertisement and comment on the effectiveness of this technique.

6 Pick out and comment on one example of emotive language used in the advertisement and explain why you find it effective.

7 a Do you feel this advertisement is effective? Tick one box.

Yes

No

b Give a reason why you feel that the advertisement is effective.

Charity Speed Dating!

TASK:

You are going to have the opportunity to meet as many charities as possible today - this will help you understand more about the local charities we have on offer.

As you go around each charity you are going to make some key notes and ask some key questions.

You must ask at least ONE question per charity!

Questions you might ask:

1. What does your charity do?
2. Who do you help?
3. How many staff work for your charity?
4. How do you fundraise?
5. Where are you based?
6. How long have you been a charity?
7. How could £3000 help benefit your charity?

Charity Speed Dating Fact Finding Sheet

<p style="text-align: center;"><u>Charity 1:</u></p> <p>Name:</p> <p>What they do:</p> <p>Who they support:</p> <p>Where they are based:</p> <p>Key Fact:</p>	<p style="text-align: center;"><u>Charity 2:</u></p> <p>Name:</p> <p>What they do:</p> <p>Who they support:</p> <p>Where they are based:</p> <p>Key Fact:</p>
<p style="text-align: center;"><u>Charity 3:</u></p> <p>Name:</p> <p>What they do:</p> <p>Who they support:</p> <p>Where they are based:</p> <p>Key Fact:</p>	<p style="text-align: center;"><u>Charity 4:</u></p> <p>Name:</p> <p>What they do:</p> <p>Who they support:</p> <p>Where they are based:</p> <p>Key Fact:</p>

Charity 5:

Name:

What they do:

Who they support:

Where they are based:

Key Fact:

Charity 6:

Name:

What they do:

Who they support:

Where they are based:

Key Fact:

Charity 7:

Name:

What they do:

Who they support:

Where they are based:

Key Fact:

Charity 8:

Name:

What they do:

Who they support:

Where they are based:

Key Fact:

N4 English and Literacy - TASK 2 - Group Discussion

Now you have met some charities we are going to form groups and have a discussion...

Group Discussion

In your group, consider the following:

Your school has the opportunity to raise £3,000 for charity.

Which charity should receive the money?

Decide in your group which charity you think is the most deserving.

You should discuss what you have found out about each of the charities during the speed dating.

After your discussion is finished think about how well you think it went.

Fill in the following evaluation sheet or discuss with your assessor.

Group discussion evaluation sheet

Name:

Date:

Topic:

Note down the main ideas from the discussion

Comment on how and how well the group took turns.

Comment on how and how well the group members listened to each other.

Comment on how and how well the group members contributed to the discussion.

Overall, what went well?

Overall, what didn't go so well?

RESEARCHING OUR SOCIAL ISSUE

<p>The social issue we chose is</p> <p>This issue is important to our team because</p>	
<p>How does this social issue impact our local community:</p>	
<p>Who is impacted by this social issue in our community? How many people are impacted each year?</p>	
<p>How are individuals or families impacted by this social issue in the short term (days or weeks)?</p>	
<p>How does the issue impact individuals, families and/or the whole community in the long term (months or years)?</p>	
<p>Name some specific examples of ways this issue has impacted people in our community:</p>	
<p>What are some causes of this social issue? (e.g. historical or current)</p>	
<p>How is this issue connected to other issues in the community?</p>	
<p>Are politicians debating or speaking out on this issue</p>	



Now you need to read SHEET 2 to be sure you choose the correct charity.

Charity Fact Sheet - complete the fact sheet with everything you know about your **chosen** charity.

Name of Charity , website	
Proof of Charitable Status (Registration No.)	
Does it provide social services directly to the local community?	
Mission and Values of the Charity	
How does the charity help people?	
What are the outcomes of the charity's activities? (e.g. for individuals, family, community)	

What long term impacts could result from the charity's work?	
What else does your team feel that is unique of special about the charity?	
What is the charity's budget? What local impact could the charity make with a YPI grant?	
Telephone number	
Email	
Contact Name	



Now you need to read SHEET 3 to prepare for calling your chosen charity.



After reading over SHEET 3 it's time to practice phone calls. Ask your teacher for SHEET 4 and 5.

Great! So you've got a meeting booked in to visit the charity!

Date:

Time:

Location:

Who are we meeting?:

How are we getting there?

SAMPLE INTERVIEW QUESTIONS

(These are for guidance only and to help you plan. Do not email lists of questions to your charity).

CHARITY INFORMATION

- When did your charity begin? -Who founded it?
- Under what circumstances/why was it started?
- What does your charity value? What is your mission?
- Why does your charity address (social issue)?
- What does your charity think are the causes of the social issue?
- How does your charity think (the social issue) impacts the local community in the short and long term? -What makes your charity different from others?
- What are your charity's short term goals?
- What do you hope to accomplish in the next 5 years?

PROGRAMMING/SERVICES

- Can you describe the programmes and services that your charity offers the community?
- What groups of people do you focus on? How do they find out about you? -How many people do you help per week/month/year?
- Who do you help the most?
- Why are the programmes and services designed the way they are?
- Have the programmes changed over time?
- Could you give us an example or tell us a story about one individual or group of people you have helped?
- Has the charity faced any challenges in being about to deliver its programming and services?

OUTCOMES/IMPACT

- How have you made a difference to the community?
- How does the community respond to your charity?
- What are the immediate outcomes of the charity's work, for individuals, families, and the community?
- How might the charity's programs/services prevent or connect with other social issues?
- What are some of the charity's proudest moments, best successes, or 'smallest' successes - the little things that have made a difference?
- How is the charity making a long term impact on the social issue? What are some examples?
- If the charity left, how it would affect the community?
- What else could people do to help address the social issue?

FINANCES AND EFFICIENCY

- How does your charity know it is being effective at what it does?
- Do you have any major donors/funders?
- How do you fundraise?
- What percentage of money is spent on charitable activity?
- How much money is spent on running the charity? (administration, facilities etc)
- Does your charity meet challenges in not having enough resources? (time, money, people, etc)
- How many people work at the charity?
- Does the charity have volunteers? How do they help?
- If your charity were to receive the grant how would you spend it?
- What impact would a grant make on the charity's work?

PLANNING YOUR INTERVIEW QUESTIONS

The following categories are based on the final presentation judging criteria and will help your team to plan relevant questions for your charity interview.

CRITERIA 1 - Engage the audience about the social issue and demonstrate how the issue impacts people in the local community in the short term/long term

Interview Questions	Ideas for communicating this information in your presentation

CRITERIA 2 - Demonstrate your knowledge of your chosen charity (its purpose, values, brief history, significance in the community)

Interview Questions	Ideas for communicating this information in your presentation

CRITERIA 3- Explain the programmes and services offered by the charity

Interview Questions	Ideas for communicating this information in your presentation

CRITERIA 4- Show how effective the charity is at using its resources (funds, volunteers, community partnerships, expertise, etc)

Interview Questions	Ideas for communicating this information in your presentation

CRITERIA 5- Demonstrate the positive outcomes that the charity is creating for people in the local community

Interview Questions	Ideas for communicating this information in your presentation

CRITERIA 6- Show your understanding of how the charity’s work is helping to make a long-term impact on the social issue

Interview Questions	Ideas for communicating this information in your presentation

CRITERIA 7- Help the audience to understand their connection with the social issue, and how our attitudes, behaviours and/or further actions can help to address it

Interview Questions	Ideas for communicating this information in your presentation

CRITERIA 8- Demonstrate what your team learned and/or how you were personally impacted by visiting and speaking with the charity firsthand

Interview Questions	Ideas for communicating this information in your presentation

CRITERIA 9- Explain how the £3,000 grant will be used by the charity for social services/programming/support (and making it clear that individuals in the local community will experience a direct benefit from the grant)

Interview Questions	Ideas for communicating this information in your presentation

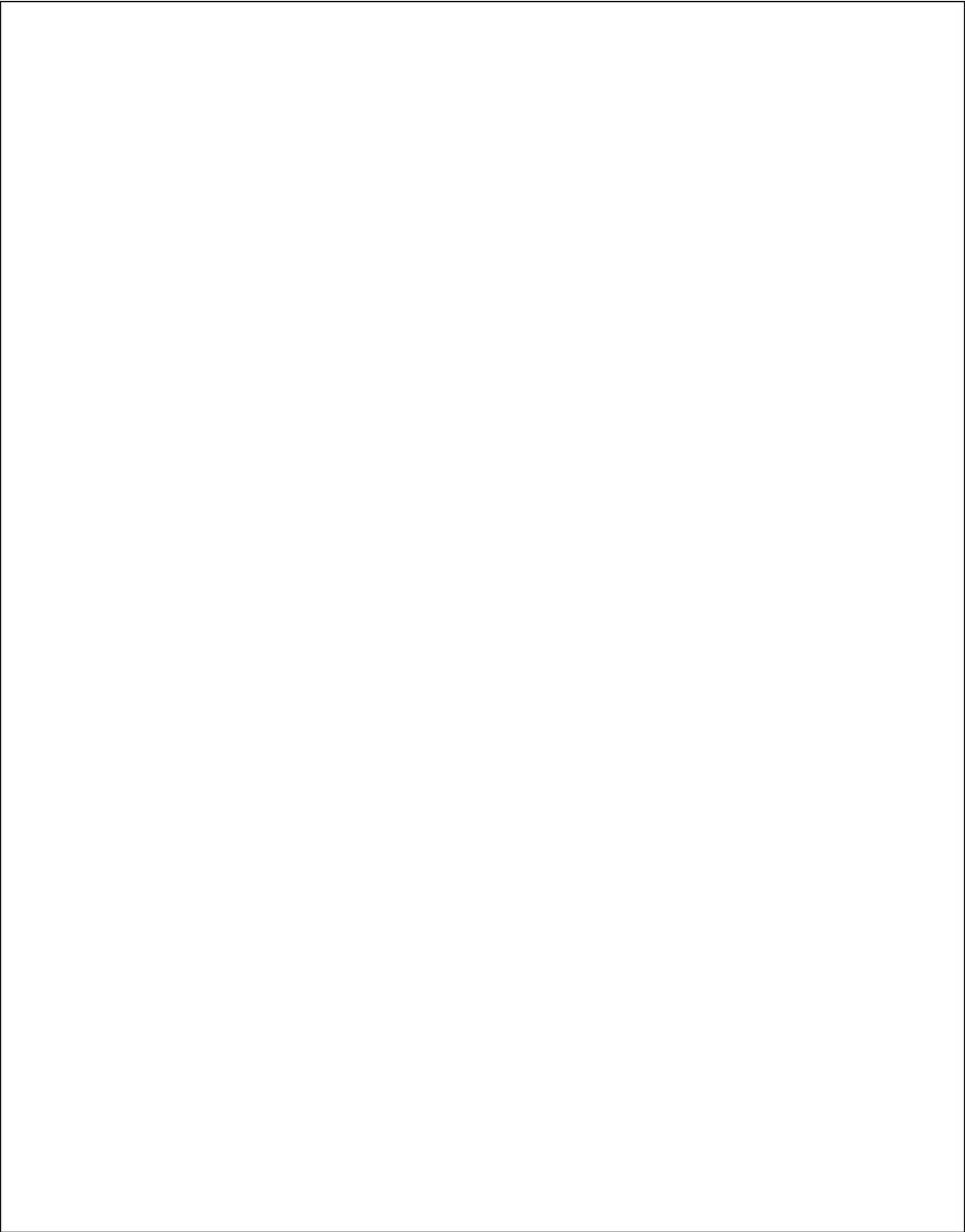
Once you have got all your questions answered you are ready to start planning your presentation....



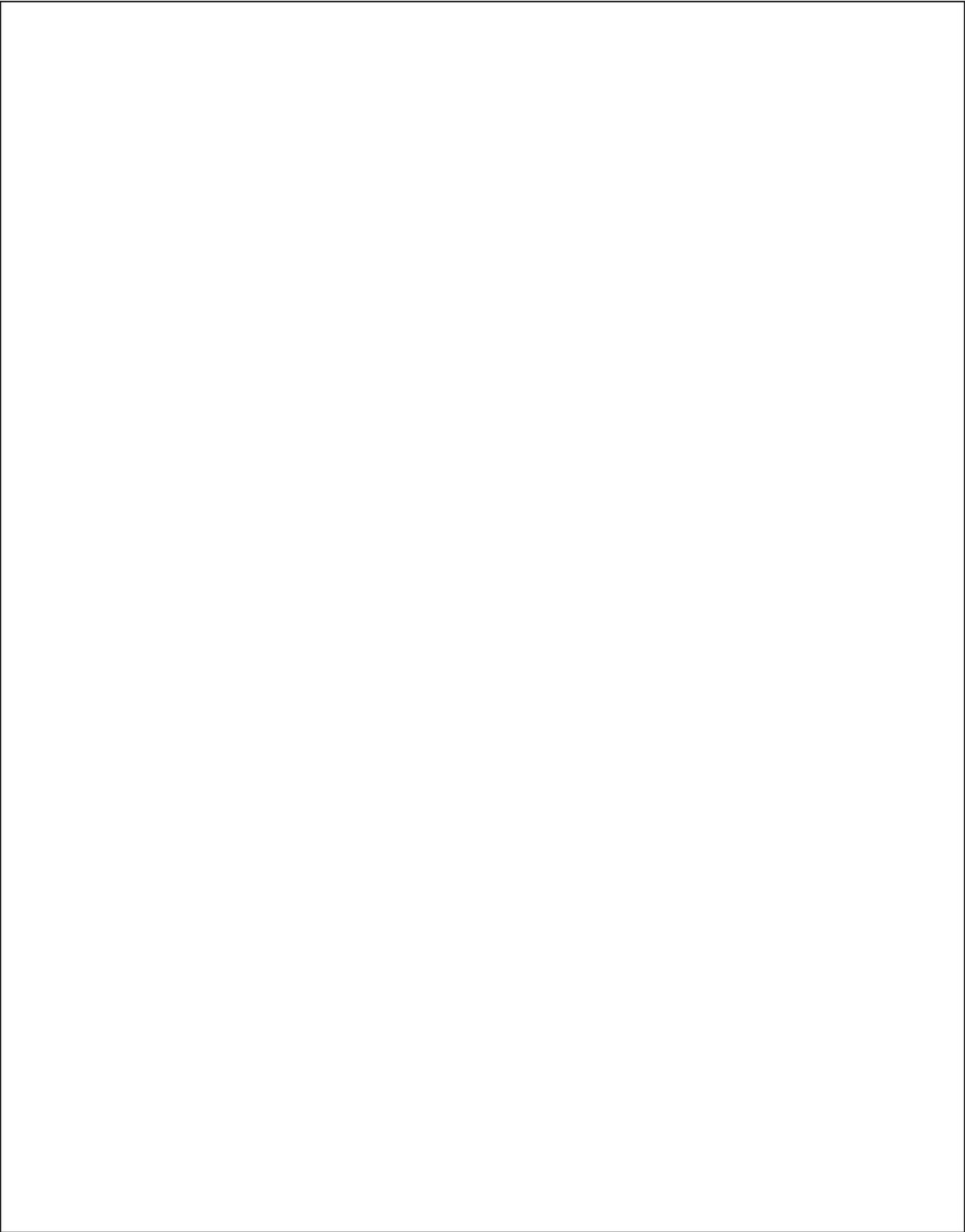
Inspiration

Think outside the box, be creative and be passionate. Honesty and eye contact have far more power than even the best written notes and PowerPoint presentations. Explore the talents within your team, utilise the skills each individual has, perhaps through music, drama, role play or poetry.

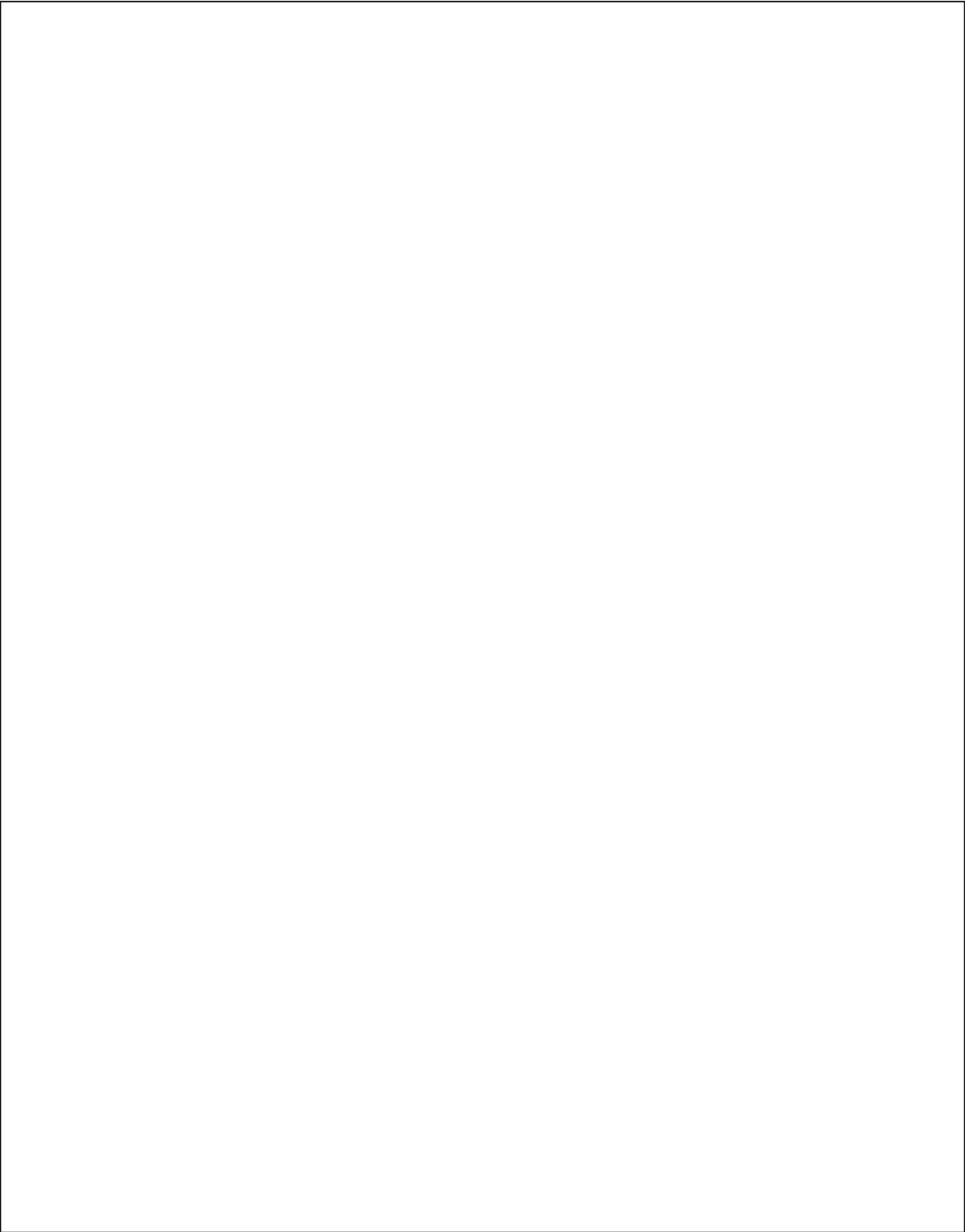
Use this blank page to make notes on how you are going to plan your presentation:



Use this blank page to make notes on how you are going to plan your presentation:

A large, empty rectangular box with a thin black border, occupying most of the page. It is intended for the student to write notes on how to plan their presentation.

Use this blank page to make notes on how you are going to plan your presentation:



TASK:

Here is an example of what you will be judged on in the semi-final.

Use this sheet for practice.

Practice your presentation and ask a friend/community member to judge you and give you some feedback.

YPI Semi Finals Judging Sheet

Name of Charity: _____

Each presentation is to be assessed on each of the following criteria. Give a score ranging from 1(low) to 5(high).

Criteria

The speakers showed that they understood what the charity did and how they helped local people.

1	2	3	4	5
0	0	0	0	0

The presentation provided me with sufficient information about the charity.

1	2	3	4	5
0	0	0	0	0

The speakers used evidence from the work of their charity to back up their points.

1	2	3	4	5
0	0	0	0	0

The presentation was logically arranged and each idea was clearly explained.

1	2	3	4	5
0	0	0	0	0

The speakers spoke with confidence, clarity and enthusiasm.

1	2	3	4	5
0	0	0	0	0

The speakers enhanced their presentation by using varied methods of presenting.

1	2	3	4	5
0	0	0	0	0

The speakers explained clearly how their charity will spend the £3000.

1	2	3	4	5
0	0	0	0	0

The award of the money will benefit people from our local community.

1	2	3	4	5
0	0	0	0	0

Total: /40

Comments:

It's PRESENTATION time!!!!



Good Luck !

N4 English and Literacy – TASK 3 – Writing

TASK:

You are going to write an **INDIVIDUAL** letter of thanks to your YPI charity.

Letter of thanks to your YPI charity

Task: You are writing a letter to your chosen charity.

Remember:

- correct layout
- paragraphs (at least four)
- sentences and spelling (peer assess)

Complete your first draft in this log.

Second/final draft on school headed paper.

Ideas for paragraphs

- Introduce yourself with a reminder about who you are.
- Let them know if they were successful or not.
- Talk about your visit the charity and your possible continuing support.
- Talk about your presentation.
- Talk about the overall experience.





Ask your teacher for SHEET 7 and 8 to help you plan and write your letter.

Write your draft letter here.....

In my group were:

The charity we chose to represent was:

What I learnt about my charity:

What my group did well over the 6 weeks:

My personal strengths in the group were:

Next time during group work I should: