
Religion, Beliefs & Values Award

An RME
Investigation linked
with the Youth &
Philanthropy
Initiative

Name and Class:

Religion, Beliefs & Values Award

This award is totally unique. It has two units that need to be completed and they are very different from one another. The first unit allows you to use your YPI work to reflect on your own values and how they relate to the beliefs and values of others. The second unit allows you to complete an investigation of your choice related to an RME topic.



You should use this booklet at various points during the YPI project to make sure that you are keeping up to speed with everything. This logbook is a record of evidence that you need to make sure you can qualify for the award.

ypi[®]

YOUTH AND
PHILANTHROPY
INITIATIVE
SCOTLAND

My YPI Targets

I have reflected and discussed what my values are.	I value: <div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>
We have selected the social issue of: <div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div>	This is an important issue because:
We have chosen a charity to represent. <div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div> Name:	We want to represent this charity because:
We have met with our charity. <div style="text-align: right; margin-top: 100px;"><input type="checkbox"/></div> Date:	Additional meetings/e-mails/phone calls: <div style="margin-top: 10px;">Date:</div> <div style="margin-top: 10px;">Date:</div>
We have prepared a presentation to the class to raise awareness of our social issue and our charity. <div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>	We have worked as a team. <div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>
We have presented our presentation to the class. <div style="text-align: right; margin-top: 10px;"><input type="checkbox"/></div>	

YPI Evaluation

What was the highlight of the YPI course?

What have you learned about in YPI?

How does YPI help to make pupils:

Successful Learners?	Confident Individuals?
Effective Contributors?	Responsible Citizens?

What was the social issue you chose to look at?

How could you raise more awareness about that social issue in our society?

Which charity did you represent?

Will you stay in contact with your charity or continue to support them?

YES

NO

MAYBE

Think of one way that you could stay in contact with your charity or one way that you could continue to support the work they do?

What advice would you give to next year's S3 class to prepare them for YPI?

-
-
-

Declaration of Completion

I confirm that has completed the activity and worked appropriately with others.

Teacher: G. Baxter

Date: _____

Signature: _____

Values in Action Record Sheet - Level 4

Reflecting on YPI

<p>Which aspect(s) of your beliefs did your action demonstrate?</p>	<p>Examples: Love, Kindness, Respect, Sharing, Tolerance, Service, Helping, Using Gifts & Talents.</p>
<p>How does this compare with the beliefs of a world religion today?</p>	<p>Some questions to help you reflect:</p> <p>Were they the same?</p> <p>Were they different?</p>
<p>What did it mean to you to take part in this activity?</p>	<p>Some questions to help you reflect:</p> <p>Did you enjoy it? What did you learn about yourself /others from it? Did your beliefs develop or change since taking part? How did it improve your community? How did this make you feel?</p>

Teacher: G. Baxter

Date: _____

Signature: _____

My Checklist

Religion, Belief and Values: Values in Action SCQF Level 4		
Item:	Tick when completed	What evidence do you have?
1) I have chosen an activity to take part in that benefits the community.		
2) I have participated in an activity that benefits the community.		
3) I have shown how this activity puts my beliefs into action.		
4) I can outline how the beliefs I have put in action compare with those of a world religion.		
5) I can say what participating in the action has meant to me.		
6) I have worked effectively with others.		

Pupil Signature: _____ Date: _____

Teacher Signature: _____ Date: _____

Unit Two: Investigating Religion & Belief

To achieve a pass for Unit 2 you must choose a topic to learn about. Firstly, choose an area of study. You can choose any area that is related to RME which gives you a HUGE amount of options!

For example:

Human Rights
Suffering and Evil
The Existence of God
Same-sex marriage
The death penalty
Equality for men and women
Animal rights
War
Euthanasia
Discrimination
Christianity, Buddhism, Hinduism, Sikhism, Judaism, Islam
Abortion
The Environment

Next, pick a topic to do your investigation on. For example, if your area is 'animal rights' your topic might be animal testing. If the area is Judaism your topic might be Jewish festivals. If the area is War, your topic might be people who oppose war.

You will then have to describe your topic and research different religious views about the issue you have chosen. Once you have done this you need to explain your own views on the topic.

You can complete the basic steps in this logbook. Then you can take your basic investigation and produce a piece of work on your issue. This could be a poster, an essay, a booklet, a PowerPoint presentation, a class talk or even a video! It's up to you how you do it!

Investigating Religion & Belief

Task 1

The area that I want to study is: _____

In this box, give a brief idea of the topic that you want to research.

In this box, give a description of a religious belief or a religious viewpoint related to your topic.

Task 2

Describe your own viewpoint of the topic and how it is similar to the religious viewpoint you have already learned. You can also include a viewpoint that is not religious.

My viewpoint	Similarities with another viewpoint
	<p data-bbox="810 495 1238 533">My viewpoint is similar to:</p> <p data-bbox="810 752 1134 790">The similarities are:</p>

Now describe how your viewpoint is different to the religious viewpoint you have studied.

<p data-bbox="188 1355 647 1393">My viewpoint is different to:</p>
<p data-bbox="188 1507 512 1545">The differences are:</p>

Task 3

Describe how studying the topic has had an effect on your own beliefs.
For example:

- ❖ Do you want to do something about the topic you have studied which you haven't thought about doing before?
- ❖ Have you changed your attitude or behaviour in any way as a result of studying the topic?
- ❖ Has studying the topic strengthened your original views or have they changed?

Studying this topic has had an effect on my own beliefs in the following way(s):

You are now ready to present your findings!

	Pupil	Teacher
Tasks 1, 2, & 3 completed satisfactorily.		
Signature:		
Investigation completed! Date:	Signature:	Signature: